

Report Card Comments List

Okanagan Mission Secondary

Run Date: 05 Feb 2015 10:45 AM

| Comment Number | Comment Statement | Category | Subject | Level |
|----------------|--|-------------|---------|-------|
| 1 | Class assignments are well done. | ASSIGN-POS | | |
| 2 | Conscientiously completes assignments. | ASSIGN-POS | | |
| 3 | Completes all assignments, prepares for tests and demonstrates a solid understanding of concepts presented. | ASSIGN-POS | | |
| 4 | Assignments are completed satisfactorily and submitted on time. | ASSIGN-POS | | |
| 5 | Work is well organized. | ASSIGN-POS | | |
| 6 | Class assignments are well done but difficulty is experienced on tests. | ASSIGN-POS | | |
| 7 | Required assignments have not been handed in for marking. | ASSIGN-NEG | | |
| 8 | Missed homework assignments have affected your mark. | ASSIGN-NEG | | |
| 9 | One or more tests have not been written. | ASSIGN-NEG | | |
| 10 | Some projects/assignments are missing. This has lowered the mark you received this term. | ASSIGN-NEG | | |
| 11 | Completion of your assignments would improve your letter grade. | ASSIGN-SUG | | |
| 12 | Organize written assignments with care and proofread them before submitting. | ASSIGN-SUG | | |
| 13 | A more concerted effort on assignments during class should improve your achievement. | ASSIGN-SUG | | |
| 14 | Take more time to complete your homework and class assignments. Neatness and organization enhances accuracy! | ASSIGN-SUG | | |
| 15 | Your assignments must be submitted on time to receive full credit. | ASSIGN-SUG | | |
| 16 | It is your responsibility to catch up on work missed due to absence. Progress is impeded otherwise. | ATTEN-PUNC | | |
| 17 | Better attendance should result in improved achievement. | ATTEN-PUNC | | |
| 18 | Legitimate school activities account for some absences. Please do what you can to catch up on missed work. | ATTEN-PUNC | | |
| 19 | Missing some classes has resulted in lost learning opportunities and lower achievement. | ATTEN-PUNC | | |
| 20 | Irregular attendance is making progress difficult. | ATTEN-PUNC | | |
| 21 | This course requires good attendance to keep pace with the learning expectations. | ATTEN-PUNC | | |
| 22 | Frequent lates not only disrupt the class, but also result in lost opportunities. | ATTEN-PUNC | | |
| 23 | Student is often absent from class and an excuse is seldom offered. Please phone or bring a note if absent. | ATTEN-PUNC | | |
| 24 | The learning outcomes from this experience are relevant today and will continue to be realized throughout your life. You now share the honoured title of Lake O'Hara Alumnus. Congratulations on a | LAKE O'HARA | | |

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| | worthy endeavor. | | | |
| 25 | Health and Career Education 8 outcomes are met in many subject areas including Connections, Family Life, Home Economics, Physical Education and Science. | HCE | | |
| 26 | This mark reflects Grade 9 BC Performance standards for Reading and Writing. | ENGLISH | English Language & Literature | |
| 27 | An organized approach to assignment completion and test preparation would help you in this course. | ASSIGN-SUG | | |
| 28 | In the Photo Editing segment of VPA, students have had the opportunity to work with several photo websites and photo editing programs, including Picnik and Photoshop. Photography class is available in Grade 11 or 12 as an elective. | PHOTO | | |
| 29 | Presenting your work in a neat, organized fashion will reduce the frequency of errors. | ASSIGN-SUG | | |
| 30 | Careful correction of exercises and tests will reduce future errors. | ASSIGN-SUG | | |
| 31 | Your notebook and assignments are not well organized. | ASSIGN-SUG | | |
| 32 | Extra help is available. Please see me. | W.E.- INCLASS | | |
| 33 | Contributing to group projects and class assignments will improve your mark. | W.E.- INCLASS | | |
| 34 | Socializing appears to take over learning. Try to stay focused during class. | W.E.- INCLASS | | |
| 35 | Socializing appears to take over learning. Try to stay focused during class. | W.E.- INCLASS | | |
| 36 | Accepting more responsibility for your learning will result in more success. | W.E.-ATTITU | | |
| 37 | Higher levels of independence, initiative, and motivation are required to succeed in this course. | W.E.-ATTITU | | |
| 38 | The quality of your work would be improved if you took more time and care in completing it. | W.E.-ATTITU | | |
| 39 | A conscientious effort in all your work should improve your standing. | W.E.-ATTITU | | |
| 40 | Constant supervision is presently required. You must develop better work habits. | W.E.-ATTITU | | |
| 41 | The letter grade reflects progress in relation to meeting outcomes in the Individualized Education Plan. | LA | | |
| 42 | Success in this course requires effort and commitment. | W.E.-ATTITU | | |
| 43 | It is important to remain on task during partner and group activities to ensure a positive learning environment. | W.E.-ATTITU | | |
| 44 | You can succeed in this course if you complete all your assignments, attend regularly and make a good effort. | W.E.-ATTITU | | |
| 45 | More class participation would be welcome. | W.E.-ATTITU | | |

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| 46 | You have demonstrated competence in written work but would benefit from oral participation. | W.E.- INCLASS | | |
| 47 | Practical skills are good but more effort is required on written assignments. | W.E.- INCLASS | | |
| 48 | Co-operation and teamwork need improvement. | W.E.- INCLASS | | |
| 49 | Better attentiveness during lessons and classwork will improve achievement. | W.E.- INCLASS | | |
| 50 | Following instructions carefully will assist you in satisfactorily completing your assignments. | W.E.- INCLASS | | |
| 51 | Your written work needs to be well organized and well edited before handing in a final copy. | ENGLISH | English Language & Literature | |
| 52 | Your analysis and interpretation of literary works has been sensitive and articulate. | ENGLISH | English Language & Literature | |
| 53 | Assignments are well written. | ENGLISH | English Language & Literature | |
| 54 | Written work contains incomplete sentences and poorly organized paragraphs. | ENGLISH | English Language & Literature | |
| 55 | You are a sincere and dependable student but weakness in writing skill is hindering progress. | ENGLISH | English Language & Literature | |
| 56 | You must complete assigned reading in order to succeed. | ENGLISH | English Language & Literature | |
| 57 | This student's level of written expression is outstanding. | ENGLISH | English Language & Literature | |
| 58 | Reading comprehension and writing skills are excellent. | ENGLISH | English Language & Literature | |
| 59 | Reading comprehension and writing skills are weak. | ENGLISH | English Language & Literature | |
| 60 | More attention must be given to spelling and punctuation on assignments. | ENGLISH | English Language & Literature | |
| 61 | You have shown ability and interest in this subject. Please consider an Honours English course. | ENGLISH | English Language & Literature | |
| 62 | This student should consider taking Communications 11. | ENGLISH | English Language & Literature | |
| 63 | A great deal of potential is evident. It is recommended that this student continue in this area of study. | FINAL TERM | | |
| 64 | An excellent performance suggests that continued studies in this subject will likely be highly successful. | FINAL TERM | | |
| 65 | Although credit is granted, you should seriously consider repeating the course before advancing to the next level. | FINAL TERM | | |
| 66 | It is strongly recommended that you take the basic skills course in this subject next semester. | FINAL TERM | | |
| 67 | A sufficient level of performance has been attained to warrant the granting of standing for the course. SG is not a sufficient grade to continue with Physics 12. | SG | | |
| 68 | You did not write the final exam in this subject. | FINAL TERM | | |

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| 69 | A lower than expected mark on the final exam has affected the final grade. | FINAL TERM | | |
| 70 | Good luck and all the best in your future endeavours! | FINAL TERM | | |
| 71 | \$ could improve # work ethic by handing in # assignments on time. | W.E.-NEEDS | | |
| 73 | The school's mark in provincially examinable subjects is reported as a percentage and is not a final mark. | FINAL TERM | | |
| 74 | An excellent language student. Continue the good work. | LANGUAGE | Foreign Language & Literature | |
| 75 | You should participate more in oral activities. | LANGUAGE | Foreign Language & Literature | |
| 76 | Home study of grammar, especially verbs, is essential. | LANGUAGE | Foreign Language & Literature | |
| 77 | Excellent oral participation in class! | LANGUAGE | Foreign Language & Literature | |
| 79 | Homework completion is much improved since mid-term. | LANGUAGE | Foreign Language & Literature | |
| 80 | You will not get the amount of practice necessary for solid language development if you do not consistently complete homework. | LANGUAGE | Foreign Language & Literature | |
| 81 | Performs well on daily classroom activities. | LANGUAGE | Foreign Language & Literature | |
| 82 | Your daily written and oral work is a strength! | LANGUAGE | Foreign Language & Literature | |
| 83 | Your sense of humour is a positive asset to the class! | LANGUAGE | Foreign Language & Literature | |
| 84 | You have a good sense of how the language actually "works" but "details" can be problematic. Study will help. | LANGUAGE | Foreign Language & Literature | |
| 85 | You have demonstrated a good grasp of the vocabulary and grammar presented to date. | LANGUAGE | Foreign Language & Literature | |
| 86 | You are synthesizing the vocabulary and grammar and applying it for "real communication"! | LANGUAGE | Foreign Language & Literature | |
| 87 | Co-operative and enthusiastic! | LANGUAGE | Foreign Language & Literature | |
| 88 | Synthesis of new material is proving difficult. | LANGUAGE | Foreign Language & Literature | |
| 89 | Journal writing reveals an excellent ability to apply grammar and vocabulary for communication. | LANGUAGE | Foreign Language & Literature | |
| 90 | You are developing a sense of how to apply the grammar and vocabulary presented for communication. | LANGUAGE | Foreign Language & Literature | |
| 91 | The quality of your work has not been at a level that is expected. See me for assistance with an improvement plan. | INCOMPLETE | | |
| 92 | An "Incomplete" (I) mark has been given. Successful completion of the Action Plan will result in a passing grade. | INCOMPLETE | | |

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| 96 | An Incomplete (I) mark was issued with the interim report. This term mark includes work to end of term. | INCOMPLETE | | |
| 97 | Because of your recent arrival in this class, it is not possible to assign a mark for this term. | INCOMPLETE | | |
| 98 | An improving trend has been noted. | INCOMPELTE | | |
| 99 | A disappointing term; you owe it to yourself to make a positive change. You can do it! | INCOMPLETE | | |
| 100 | Student is encouraged to see me for extra help. | INCOMPLETE | | |
| 101 | Failure is probable unless achievement improves. More effort is needed. | INCOMPLETE | | |
| 102 | Must take on the responsibility of keeping up with the class. Extra help may be required. | INCOMPLETE | | |
| 103 | A great start this term. Continuing your efforts next term will bring excellent results. | INCOMPLETE | | |
| 104 | Great work, \$ in the Fine Arts Academy thus far. As our rehearsals for HAIRSPRAY intensify, please review your lines and lyrics, the MP3's on First Class and the Dance Review film on Multiply. | FINE ARTS | Fine & Performing Arts | |
| 105 | It has been a pleasure working with \$ this semester. | | Other | |
| 106 | Progress details for online assignments are available at www.eschoolbc.com from the link at the top right corner. | | Other | |
| 107 | Final results are based on a blend of online and in-class work. | | Other | |
| 111 | Insufficient data is available to award a mark at this time. | MISC | | |
| 112 | See attached comment. | MISC | | |
| 113 | This student is on an Individualized Education Plan (I.E.P.) Program and is graded accordingly. | MISC | | |
| 114 | Please contact the Learning Assistance Teacher at the school to arrange a conference. | MISC | | |
| 115 | A conference is requested. Please contact the school at 250 870-5108. | MISC | | |
| 116 | You are doing well in spite of the difficulties of English as a second language. | MISC | | |
| 118 | While attendance, listening skills, and efforts are very good, language deficiencies have slowed academic progress. | MISC | | |
| 119 | As this course is being taught by more than one teacher, this is a composite mark. | MISC | | |
| 120 | Care should be taken with charts, maps and diagrams so that they are neatly done. | SOCIALS | Social Sciences & History | |
| 123 | Communicating an understanding of Social Studies concepts may be improved through better writing skills. | SOCIALS | Social Sciences & History | |
| 125 | Mapping skills are outstanding. | SOCIALS | Social Sciences & History | |
| 126 | Knowledge of mapping concepts is weak. Further | SOCIALS | Social Sciences & | |

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| | review of terms is recommended. | | History | |
| 127 | Demonstrates an excellent knowledge and understanding of the historical concepts presented. | SOCIALS | Social Sciences & History | |
| 128 | Knowledge and understanding of historical concepts presented is unsatisfactory. | SOCIALS | Social Sciences & History | |
| 129 | A satisfactory knowledge of historical concepts presented is evident. | SOCIALS | Social Sciences & History | |
| 130 | Mapping skills are an important part of Social Studies. Work to improve these! | SOCIALS | Social Sciences & History | |
| 131 | Extra time needs to be spent on understanding charts, maps, and diagrams. | SOCIALS | Social Sciences & History | |
| 133 | Regular review of Social Studies material is essential. | SOCIALS | Social Sciences & History | |
| 134 | An accurate final percentage will be generated after final project, and interviews with directors. | FINE ARTS | Fine & Performing Arts | |
| 135 | MAP (My Action Plan) is due on November 26 and MAP presentations will be held on Dec 12, 2012. See website for more details: http://fc2.sd23.bc.ca/~sruzicka/ | MAP | | Don't Use |
| 136 | \$ has completed all of the hours and the reflection for Work Experience 12. A mark will be issued in Term 4. | MISC | | |
| 137 | This is an interm mark. The final mark in June will be based on the student's work in Metal, Woodwork, and Home Economics." | LIVING SKILL | | |
| 138 | Planning 10 at OKM is completed online. Parents and students can view a progress report at any time by going to www.eschoolbc.com and clicking on the "progress reports icon". Enter a student PEN number to generate a report. | PLAN 10 | | |
| 139 | This mark is based on a limited amount of course work and thus represents a small portion of the overall grade calculated in June. | | Fine & Performing Arts | |
| 140 | Thanks for working hard and successfully demonstrating a solid knowledge of basic photo composition and photo editing. | PHOTO | | |
| 141 | You have successfully demonstrated your knowledge of basic photo composition and photo editing; however, you have received an S for work ethic due to the fact that too much of your time was spent socializing, rather than improving your skill level. | PHOTO | | |
| 142 | Thanks for the hard work. You have demonstrated some knowledge of basic photo composition and photo editing. | PHOTO | | |
| 143 | You have demonstrated some knowledge of basic photo composition and photo editing; however, you have received an N for work ethic due to the fact that too much of your time was spent socializing, rather than improving your skill level. | PHOTO | | |

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| 148 | Home practice needs improvement - consistent commitment is required for success in band. | BAND | Fine & Performing Arts | |
| 149 | Regular and consistent home practice is crucial for success in band. Improvements are needed. | BAND | Fine & Performing Arts | |
| 150 | Performs very well during rehearsals. | BAND | Fine & Performing Arts | |
| 151 | Cooperation and teamwork are excellent! | BAND | Fine & Performing Arts | |
| 152 | You are to be congratulated for your excellent work. Keep it up! | BAND | Fine & Performing Arts | |
| 153 | You are a strong contributor to our group's successes. Thank you! | BAND | Fine & Performing Arts | |
| 154 | Your performance in class, effort, and attitude are excellent. | BAND | Fine & Performing Arts | |
| 155 | Thank you for contributing your positive attitude within our band. | BAND | Fine & Performing Arts | |
| 156 | Excellent effort and attitude this term. Keep up your great effort! | BAND | Fine & Performing Arts | |
| 157 | Your performance in class, effort, and attitude are satisfactory. | BAND | Fine & Performing Arts | |
| 158 | Is working reasonably well, but more effort would result in a higher mark. | BAND | Fine & Performing Arts | |
| 159 | Tends to socialize during rehearsals. This can reduce the quality of the experience for other students. | BAND | Fine & Performing Arts | |
| 160 | Frequent absences are affecting your ability to perform in our ensemble. | BAND | Fine & Performing Arts | |
| 161 | To improve your mark, you must complete a written plan. See me. | BAND | Fine & Performing Arts | |
| 162 | Difficulties in math arise from some weaknesses in basic skills. Extra help would be advisable. | MATH | Mathematics | |
| 163 | You are working hard, but lack the math background required for solving problems. Suggest regular review. | MATH | Mathematics | |
| 164 | Is weak in previous math skills. Suggest regular review, extra study, and tutorial help. | MATH | Mathematics | |
| 165 | Difficulty with the current math course indicates that an applied math course should be taken next year. | MATH | Mathematics | |
| 166 | Should see teacher and counsellor before selecting math course for next year. | MATH | Mathematics | |
| 167 | Given your knowledge of the concepts presented I would highly recommend you consider Honours Math as your next math choice. | MATH | Mathematics | |
| 168 | The recommendation for grade 11 sciences is to enroll in one or more of Chem 11, Bio 11, or Phy 11. | MATH | Mathematics | |
| 169 | Congratulations on completing this course. | | | |
| 170 | Consistently demonstrates high quality work. | ACHIEVE-E | | |
| 171 | Skill level is excellent! | ACHIEVE-E | | |

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| 172 | You are a perceptive and imaginative student. Continue to strive for excellence. | ACHIEVE-E | | |
| 173 | You have excellent potential in this area. | ACHIEVE-E | | |
| 174 | You demonstrate excellent skills in this area. | ACHIEVE-E | | |
| 175 | Your work is perceptive and creative. | ACHIEVE-E | | |
| 176 | Excellent progress this term. | ACHIEVE-E | | |
| 177 | I am pleased with the excellent work you have done. Congratulations. | ACHIEVE-E | | |
| 178 | Outstanding work this term! | ACHIEVE-E | | |
| 179 | Your achievement this term has been commendable. | ACHIEVE-G | | |
| 180 | You have demonstrated a good knowledge of the concepts presented. | ACHIEVE-G | | |
| 181 | Projects are well planned and completed. | ACHIEVE-G | | |
| 182 | Very good work this term! Keep it up. | ACHIEVE-G | | |
| 183 | You are acquiring a good range of skills. | ACHIEVE-G | | |
| 184 | You are working well and achieving good results in this course. | ACHIEVE-G | | |
| 185 | Good effort in both theory and practical work. | ACHIEVE-G | | |
| 186 | Making satisfactory progress. | ACHIEVE-S | | |
| 187 | Can perform skills satisfactorily, but not without considerable instruction and assistance. | ACHIEVE-S | | |
| 188 | An adequate knowledge of the concepts of the course has been demonstrated. | ACHIEVE-S | | |
| 189 | Test scores have improved. | ACHIEVE-N | | |
| 190 | Quality of work is improving. | ACHIEVE-N | | |
| 191 | Your improved standing this term is well deserved. Congratulations! | ACHIEVE-N | | |
| 192 | Test scores indicate that you have not yet achieved the required learning outcomes. | ACHIEVE-N | | |
| 193 | More active involvement in classwork should improve achievement. | ACHIEVE-N | | |
| 194 | Co-operation and teamwork are excellent! | W.E.-EXCEL | | |
| 195 | Highly motivated in this area. | W.E.-EXCEL | | |
| 196 | Outstanding work ethic this term! | W.E.-EXCEL | | |
| 197 | Participation in group work is mature and positive. | W.E.-EXCEL | | |
| 198 | Effort and achievement to date are up to scholarship standards. | W.E.-EXCEL | | |
| 199 | You are a pleasure to work with. | W.E.-EXCEL | | |
| 200 | An excellent attitude and work habits are bringing success in this course. Well done! | W.E.-EXCEL | | |
| 201 | Excellent attitude and effort during this term. | W.E.-EXCEL | | |
| 202 | Excellent effort! | W.E.-EXCEL | | |
| 203 | Outstanding effort! | W.E.-EXCEL | | |
| 204 | The quality of your work has improved as a result of | W.E.-GOOD | | |

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| | a good effort. | | | |
| 205 | A continuation of good effort and work ethic will ensure success. | W.E.-GOOD | | |
| 206 | Contributes positively to class discussion. | W.E.-GOOD | | |
| 207 | Your conscientious approach to your studies speaks well of your work ethic! | W.E.-GOOD | | |
| 208 | Your attitude, work habits, and effort are good. Well done! | W.E.-GOOD | | |
| 209 | Demonstrates a positive and responsible attitude toward this subject. | W.E.-GOOD | | |
| 210 | You are making steady progress! Continue your good effort. | W.E.-GOOD | | |
| 211 | Participates well in class activities. | W.E.-GOOD | | |
| 212 | A conscientious student with a positive attitude. | W.E.-GOOD | | |
| 213 | Consistently displays good work habits and is a pleasure to have in my class. | W.E.-GOOD | | |
| 214 | Your attitude, work habits, and effort are satisfactory. | W.E.-SATIS | | |
| 215 | You are a well motivated and responsive student. | W.E.-SATIS | | |
| 216 | Works well independently, but doesn't do as well in group work. | W.E. - SATIS | | |
| 217 | Participation and attitude are satisfactory. | W.E.-SATIS | | |
| 218 | Is working reasonably well, but more effort would result in a higher mark. | W.E.-NEEDS | | |
| 219 | Disruptive behaviour is impeding others' progress. | W.E.-NEEDS | | |
| 220 | Shows a lack of responsibility in routine clean-up at the end of class. | W.E.-NEEDS | | |
| 221 | A more serious approach to learning will enhance your chances of success. | W.E.-NEEDS | | |
| 222 | Your attitude, work habits, and effort need improvement. | W.E.-NEEDS | | |
| 223 | Your mark this term reflects an attitude that is not conducive to successfully completing this course. Time to change! | W.E.-NEEDS | | |
| 224 | Your letter grade this term reflects a lack of effort. You can do better! | W.E.-NEEDS | | |
| 225 | Does not consistently participate in class activities. | W.E.-NEEDS | | |
| 226 | Attitude has definitely improved. Congratulations! | W.E.-NEEDS | | |
| 227 | Work habits are improving. Keep up the good effort. | W.E.-ENCOU | | |
| 228 | Continued effort should ensure success. | W.E.-ENCOU | | |
| 229 | You work hard but seem to find this material difficult. Please consider extra help. | W.E.-ENCOU | | |
| 230 | You are capable of achieving so much more in this course! Make it happen! | W.E.-ENCOU | | |
| 231 | Test results can be improved by regular review and home study. | W.E.-ENCOU | | |
| 232 | Extra work outside of class time is needed in order | W.E.-ENCOU | | |

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| | to complete and hand in assignments on time. | | | |
| 233 | Daily home study and review of previous lessons are required to improve achievement. | W.E.-ENCOU | | |
| 234 | Regular completion of homework will contribute to better results. | W.E.-ENCOU | | |
| 235 | To prepare for Grade 12 final exams, review regularly and take learning more seriously. | W.E.-ENCOU | | |
| 236 | Concentrate on and practise the basic concepts in order to maximize your performance on tests. | W.E.-ENCOU | | |
| 237 | During term one students have studied Kouzes and Posner's 5 Practices of Exemplary Leaders and participated in facilitating student spirit activities. | LEADERSHIP | | |
| 238 | A grade will be assigned at the end of the semester. | MISC | | |
| 239 | Planning 10 at OKM is completed online. Parents and students can view a progress report at any time by going to www.eschoolbc.com and clicking on the "progress reports icon". Enter a student PEN number to generate a report. | PLANNING | | |
| 240 | \$ has also completed Planning 10 online. To view final mark go to www.eschoolbc.com and enter a student PEN number to generate report. | PLANNING | | |
| 241 | Based on your current grade and work ethic in Math 8, I recommend you take Math 9 as your next math course. See the Course Planning Guide for further information. | MATH | Mathematics | |
| 242 | Based on your current grade and work ethic in Math 8, I feel you are a strong candidate for the Honours Math stream. I recommend either Honours Math 9 or Math 9 as your next math course. See the Course Planning Guide for further information. | MATH | Mathematics | |
| 243 | Based on your current grade and work ethic, I recommend you speak to me, or a counsellor, prior to course selection. | MATH | Mathematics | |
| 244 | Based on your current grade and work ethic, I recommend you take Essentials of Math as your next math course. See the Course Planning Guide for further information. | MATH | Mathematics | |
| 245 | Based on your current grade and work ethic, I recommend you take Principles of Math as your next math course. See the Course Planning Guide for further information. | MATH | Mathematics | |
| 246 | Based on your current grade and work ethic, I recommend you take Applications of Math as your next math course. See the Course Planning Guide for further information. | MATH | Mathematics | |
| 247 | Based on your current grade and work ethic, I feel you are a strong candidate for the Honours Math stream. I recommend either Honours Math or Principles of Math as your next math course. See the Course Planning Guide for further information. | MATH | Mathematics | |

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| 248 | Based on your current grade and work ethic, I recommend you speak to me, or a counsellor, if you plan on taking a grade 12 Math course. | MATH | Mathematics | |
| 249 | Based on your current grade and work ethic, I feel you could be successful in the Principles of Math stream. I recommend either Principles Math 10 or Applications Math 11 as your next math course. See the Course Planning Guide for further information. | MATH | Mathematics | |
| 250 | Based on your current grade and work ethic, I recommend you take Dynamics Math 9 as your next math course. See the Course Planning Guide for further information. | MATH | Mathematics | |
| 251 | \$ is using # learning block wisely to complete homework and prepare for tests. | LA | Special/Exceptional Education | |
| 252 | \$ will be attending this support block to complete homework and prepare for upcoming quizzes and tests. | LA | Special/Exceptional Education | |
| 253 | Letter grades come after "portfolio" testing at the end of semester. Our testing is paced over the year to accommodate our morning rehearsal priorities. | BAND | Fine & Performing Arts | |
| 254 | \$ was on a modified program working on goals at # language and ability level. | | | |
| 255 | \$ continues to use # learning support block to complete homework, prepare for tests as well as practice math and reading skills on the computer. \$ is demonstrating steady improvement with the English language. Keep working hard! | LA | Special/Exceptional Education | |
| 256 | \$ works well in learning support blocks on homework and test preparation. Improved attendance would be of great benefit. | LA | Special/Exceptional Education | |
| 257 | \$ is working on the learning outcomes and specific skills listed in # Individual Education Plan. | LA | Special/Exceptional Education | |
| 258 | \$ is working on Virtual/E School Math Essentials 11 | LA | Special/Exceptional Education | |
| 259 | \$ is working on Virtual/E School Earth Science 11 | LA | Special/Exceptional Education | |
| 260 | A letter grade assessing each student's leadership practices will be provided at the end of semester one. | LEADERSHIP | | |
| 261 | Students are currently working in committees to create the First Annual People's Choice Awards which will be held later this Spring. | LEADERSHIP | | |
| 262 | Students in the Leadership Excellence Program have studied the best practices of leadership from the Legacy Leadership model this semester. They have also participated in facilitating a variety of school spirit activities. | LEADERSHIP | | |
| 263 | Thank you \$ for your contributions to creating a positive school climate at OKM. | LEADERSHIP | | |
| 265 | This is an interim mark as this is a linear (all year) course. The term mark will be assigned at the end | INTERIM | | |

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| | of January. | | | |
| 266 | This is an interim mark as this is a linear (all year) course. The term mark will be assigned at the end of June. | INTERIM | | |
| 267 | You have forgotten your gym strip on several occasions which is negatively affecting your overall mark. | PE | Physical Education | |
| 268 | Although you have good athletic ability, your inconsistent effort is negatively impacting your overall mark. | PE | Physical Education | |
| 269 | Physical Education involves rule tests and you are not studying for them which affects your overall mark. | PE | Physical Education | |
| 270 | Fitness 10/11/12 requires students to keep a journal and you are not putting enough effort into your entries which negatively impacts your mark. | PE | Physical Education | |
| 271 | Showing up to Physical Education class late negatively impacts the whole class and instructional time. | PE | Physical Education | |
| 272 | Although you are capable of achieving a high mark in Physical Education, too much socializing during class time is negatively impacting your mark. | PE | Physical Education | |
| 273 | Although your fitness level is below average, you must be commended for the excellent effort you give each class. | PE | Physical Education | |
| 274 | Based on your grade and work ethic, I recommend you take Foundations & Pre-Calculus 10 Honours as your next math course. See the Course Planning Guide for further information. | MATH | Mathematics | |
| 275 | Based on your grade and work ethic, I recommend you take Pre-Calculus 11 Honours as your next math course. See the Course Planning Guide for further information. | MATH | Mathematics | |
| 276 | I have received a Training Plan from this student. If \$ has worked 100-200 hours since handing in the Training Plan, @ now needs to complete a work term report to earn credit for Work Experience 12. | WEX | | |
| 277 | Learning outcomes for HCE 8 were satisfied within the regular grade 8 curriculum. | MISC | Other | |
| 278 | Congratulations on completing HCE 8. Learning outcomes were satisfied within the grade 8 curriculum. | MISC | | |
| 279 | Have a great summer! | FINAL TERM | | |
| 280 | Congratulations on successfully completing your MAP (My Action Plan)! Good luck with your future goals and plans! | MAP | | |
| 281 | Congratulations on completing Work Experience 12A. | WEX | | |
| 282 | \$ still needs to complete and hand in # Training | WEX | | |

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| 283 | Plan, work 100-200 hours, and complete a Work Term Report to earn credit for Work Experience 12. Congratulations on meeting the requirements for Graduation Transitions and MAP. | MAP | | |
| 284 | Students will receive a RM for "requirement met" when completed. | MAP | | |
| 285 | Congratulations on completing Work Experience 12B. | WEX | | |
| 286 | Students in the Enrichment program are working on projects for career exploration and personal challenge; while also developing communication skills for leadership, service and collaboration. | ENRICH | Other | |
| 288 | Good work with start-up in first term \$. Keep up the high standards in the second half! | ENRICH | Other | |
| 290 | Efforts in class have been good, but several unexcused absences have caused concern. Active daily attendance and a high level of involvement are expected for this course. | ENRICH | | |
| 292 | \$ wrote an in-class final exam instead of the provincial exam. | MISC | | |
| 293 | The AP exam results will be mailed to students in late July. Students may choose whether they report the AP scores to the university as part of the registration process. If the university offers credit for a certain score (usually 4 or 5), | ENGLISH | English Language & Literature | |
| 294 | the student reports the score - if he or she attains it. If the AP exam is not recognized, or if the student does not achieve a satisfactory score, there is no obligation to report having written the examination. | ENGLISH | English Language & Literature | |
| 295 | See http://apcentral.collegeboard.com/apc/Controller.jsp for more information. | ENGLISH | English Language & Literature | |
| 296 | \$ uses # learning support block time wisely to complete homework, study for tests, read as well as practice math and reading skills. I am very pleased with \$'s attitude and effort. | LA | Special/Exceptional Education | |
| 297 | Reports for online credits are attached and available online from www.eschoolbc.com | ENRICH | | |
| 299 | \$ is using # support block wisely to organize and complete curriculum, prepare for quizzes and tests and work on skill building activities which reinforce math and reading skills. | LA | Special/Exceptional Education | |
| 300 | \$ continues to use # learning support block(s) wisely to complete homework, organize # work, and study for tests. | LA | Special/Exceptional Education | |
| 301 | \$ continues to use # learning support blocks wisely to complete homework, organize assignments/notes, and study for tests. Keep up the great effort \$! | LA | Special/Exceptional Education | |

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| 302 | \$ has completed the Pro-Active Applied Math 10 Course. | LA | Special/Exceptional Education | |
| 303 | \$ has completed the Pro-Active English 9 Course. | LA | Special/Exceptional Education | |
| 304 | \$ has completed the Pro-Active English 10 Course. | LA | Special/Exceptional Education | |
| 305 | \$ has completed the Pro-Active Social Studies 10 Course. | LA | Special/Exceptional Education | |
| 306 | \$ has completed the Pro-Active Earth Science 11 Course. | LA | Special/Exceptional Education | |
| 307 | \$ has completed the Pro-Active Essentials Math 10 Course. | LA | Special/Exceptional Education | |
| 308 | \$ has completed the Pro-Active Essentials Math 11 Course. | LA | Special/Exceptional Education | |
| 309 | \$ has completed the Pro-Active Science 10 Course. | LA | Special/Exceptional Education | |
| 310 | \$ has completed the Pro-Active Core Math 9 Course. | LA | Special/Exceptional Education | |
| 311 | \$ has completed the Pro-Active Math 8 Course. | LA | Special/Exceptional Education | |
| 312 | \$ will need to continue focusing on completing homework and improving # attendance. | LA | Special/Exceptional Education | |
| 313 | \$ continues to work on # Pro-Active course. \$ is using # class time more wisely and is putting forth a greater effort to complete # work to the best of # ability. Keep working hard \$! | LA | Special/Exceptional Education | |
| 314 | \$ continues to work on # Pro-Active Course work. \$ is inconsistent with # work ethic during # support blocks. \$ is encouraged to use # time wisely and to put forth # best effort. | LA | Special/Exceptional Education | |
| 315 | \$ worked very hard this final term on all of # Pro-Active course work. I have been very pleased with \$'s attitude and effort. | LA | Special/Exceptional Education | |
| 316 | \$ worked extremely hard on # Pro-Active Course. \$ always used # class time wisely and prepared well for # quizzes. Well done \$! | LA | Special/Exceptional Education | |
| 317 | \$ used # learning support block extremely efficiently and wisely. I was very pleased with \$'s work ethic and attitude. Well done \$. | LA | Special/Exceptional Education | |
| 318 | Unfortunately, \$ did not make wise choices with # time and effort during # Learning Support Block and will be encouraged to improve work habits. | LA | Special/Exceptional Education | |
| 319 | \$ was easily distracted by # peers and did not demonstrate a consistent work ethic during # Learning Support Blocks. \$ will be encouraged to work to # potential. | LA | Special/Exceptional Education | |
| 320 | \$ will continue to benefit from the one to one assistance during # Learning Support Blocks. \$ will be introduced to learning and practicing academic and behavioural strategies that can help # focus and | LA | Special/Exceptional Education | |

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| | be successful in the classroom setting. | | | |
| 321 | \$ used # learning support time wisely and efficiently to work on course assignments. Good effort \$! | LA | Special/Exceptional Education | |
| 322 | \$ used # Learning Support block wisely and efficiently to complete the course. | LA | Special/Exceptional Education | |
| 323 | Unfortunately, \$ did not attend # Learning Support Blocks consistently and minimal work was completed during this time. \$ will be encouraged to attend regularly and work to # potential. | LA | Special/Exceptional Education | |
| 324 | \$ has worked very hard this year in # learning support block to complete work. | LA | Special/Exceptional Education | |
| 325 | \$ has worked very hard studying and completing Pro-Active course work in # learning support block. | LA | Special/Exceptional Education | |
| 326 | \$ needed much encouragement and prodding to complete work and this will continue to be a focus area next term. | LA | Special/Exceptional Education | |
| 327 | \$ is working very hard on the learning outcomes and specific skills listed in # Individual Education Plan. | LA | | |
| 328 | \$ completed a Locally Developed Math 10 Essentials Course this semester. Jennessa studied the following units: wages, salaries, personal banking, and consumer decisions. She is to be commended for her perseverance and diligence. Good effort \$! | LA | | |
| 329 | \$ has been working towards # IEP goals. During Learning Center @ has been focusing on progressing through Successmaker. | LA | | |
| 330 | When working on the Successmaker program \$ has been focusing on basic language arts and math skills. | LA | | |
| 331 | available | LA | | |
| 332 | In time, \$ demonstrated creativity and excellent potential in art. Efforts were not always on track at the beginning, but they improved as @ gained confidence and skills. | | Fine & Performing Arts | |
| 333 | @ continues to focus on completing the questions for each unit. Keep up the good effort \$ and I am glad that you are making a strong effort to come to school each day. | LA | | |
| 334 | \$ continues to work on Earth Science 11 Pro Active course. | LA | | |
| 335 | \$ has been following the IEP goals during learning block. @ has been working on Successmaker, Read Naturally and completing basic reading and math worksheets. \$ has struggled with completion, and often does not want to do the work. During this block, | LA | | |
| 336 | \$ has also worked on his drawing skills. @ is a good artist and by taking breaks with this activity, @ sometimes is able to work longer on his reading and | LA | | |

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| | math skills. \$ has been supported in group work by a CEA. | | | |
| 337 | We have been focusing on building a trusting relationship that \$ is comfortable with. | LA | | |
| 338 | \$ is working on Virtual E/School Social Studies 11 | LA | Special/Exceptional Education | |
| 339 | through the Learning Assistance Department. \$ is using time wisely and is encouraged to continue following time lines and setting goals with the LA staff for assignment and unit completion. | LA | Special/Exceptional Education | |
| 340 | Individual skills have greatly improved over the course of the semester. Good Work! | PE | | |
| 341 | Individual skills have improved as a result of hard work. Well done! | PE | | |
| 342 | Work ethic and attitude have interfered with skill improvement. | PE | | |
| 343 | \$ is working on an individualized Socials Studies Course through the Learning Assistance Department. \$ is using # time wisely to complete the work. | LA | Special/Exceptional Education | |
| 344 | \$ is working on English 10 through the Learning Assistance Department. | LA | Special/Exceptional Education | |
| 345 | \$ is using time wisely and is encouraged to continue following time lines and setting goals with the LA staff for assignment and unit completion. | LA | Special/Exceptional Education | |
| 346 | \$ is working on an individualized Math Core 9 Course through the Learning Assistance Department. \$ is using # time wisely to complete the work. | LA | | |
| 347 | \$ has worked very hard on the learning outcomes and specific skills listed in his Individual Education Plan. Hope you have a wonderful summer! | LA | Special/Exceptional Education | |
| 348 | When \$ was in attendance @ worked very hard and efficiently to complete work assignments. Hope you have a great summer! | LA | Special/Exceptional Education | |
| 349 | \$ will need to continue focus on completing Earth Science homework and improve # attendance. | LA | | |
| 350 | \$ is making good progress as a Peer Counsellor. | MISC | | |
| 351 | \$ is making good progress as a Peer Tutor. | MISC | | |
| 352 | In a peer helping role \$'s focus on building relationships is having a positive impact. | MISC | | |
| 353 | \$ has made a positive impact as a peer tutor. Well done! | MISC | | |
| 354 | \$ has made a positive impact as a peer counsellor. Well done! | MISC | | |
| 355 | Since Musical Theatre is a performance based course, there is no report card grade at this time. | MISC | | |
| 356 | Students are now expected to be meeting provincial requirements for daily physical activity. | MISC | | |

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| 357 | Efforts in class are always positive but attendance concerns have hindered progress. | | | |
| 358 | \$ has successfully completed the semester in our Enrichment Program, demonstrating # commitment to personal challenge and self-reliance. | | | |
| 359 | Congratulations on your accomplishments! | | | |
| 360 | Results for extra online credits will be posted to Bcesis separately, but students may check eschool accounts for reports. | | | |
| 361 | Keep up your independent work with the Duke of Edinburgh award program. We hope to see you at award presentations in the fall! | | | |
| 362 | \$ is on a modified IEP working on goals at # developmental level. | LA | Special/Exceptional Education | |
| 363 | \$ is on an adapted IEP working at grade level. | LA | Special/Exceptional Education | |
| 364 | \$ is on an adapted IEP working below grade level. | LA | Special/Exceptional Education | |
| 365 | \$ is on an adapted IEP working at both grade level and below grade level. | LA | Special/Exceptional Education | |
| 367 | \$ has learned to solve creative visual design problems with originality, using a combination of media, strategies and techniques. | | Fine & Performing Arts | |
| 369 | Keep sketching, learning and creating art \$! Have a wonderful summer. | | Fine & Performing Arts | |
| 370 | This mark reflects Grade 11 Performance Standards for Reading and Writing. | ENGLISH | English Language & Literature | |
| 371 | This term's skill building focus: word choice, sentence fluency, summarization, thematic awareness, & media literacy. Students have been reading and responding to both fiction and non-fiction texts. Next, we will focus on: voice, organization, persuasion. | ENGLISH | | |
| 372 | Despite a late start to the term, we have focused on two writing skills: word choice and sentence fluency. Next term we will continue working on these skills but will also discuss: voice, ideas, organization, and conventions. | ENGLISH | | |
| 373 | This term we have focused on 3 writing skills: word choice, sentence fluency and ideas. Next term, we will work on: organization, conventions and voice. We will work with both fiction and non-fiction texts to improve reading and comprehension. | ENGLISH | | |
| 374 | This term's writing skills focus: word choice, sentence fluency and grammar. Next term, we will work on: organization, ideas and voice. We will continue with reading comprehension in both fiction and non-fiction. | ENGLISH | | |

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| 375 | This term, you have demonstrated strengths in your writing; however, you need to focus on improving your oral language skills and use of reading strategies next term. | ENGLISH | English Language & Literature | |
| 376 | This term, you have demonstrated strengths in your reading; however, you need to focus on demonstrating improvements in your oral language skills and writing skills. | ENGLISH | English Language & Literature | |
| 377 | This term, you have demonstrated strengths in your oral language skills; however, you need to focus on demonstrating improvements in your reading and writing skills. | ENGLISH | English Language & Literature | |
| 378 | This term, you have demonstrated strong reading, writing and oral language skills. | ENGLISH | English Language & Literature | |
| 379 | This term, you worked on your reading, writing and oral language skills. Continued effort is necessary to achieve success in the class. | ENGLISH | English Language & Literature | |
| 380 | This class is a SUPPORT class . This course gives students extra time to work on assignments within the school day. This course is not Health and Career Education 9 as the name on this report card suggests. I apologize for any confusion. | | | |
| 381 | This year we worked on reading, writing, oral language. More importantly we worked on critical thinking! Keep your skills sharp over the summer by doing lots of reading and journaling. Also, have a great summer and good luck next year. | | English Language & Literature | |
| 382 | This year we worked on reading, writing, oral language. More importantly we worked on critical thinking! Please continue to work on your skills over the summer by doing lots of reading and journaling. Also, have a great summer and good luck next year. | | English Language & Literature | |
| 384 | \$'s preparation for class and use of class time still need some improvement to make the most of the opportunities in this course. It is important to hand in work on time and bring all necessary materials each day. | | | |
| 385 | Continue developing regular habits of collecting images, photos, notes and drawings in your sketchbook and in a photo file. You are now ready to really challenge yourself creatively! | | | |
| 387 | \$'s preparation for class and use of class time are becoming increasingly effective and productive. It is important to always come to class with necessary supplies. | | | |
| 388 | Developing regular habits of collecting images, photos, notes and drawings in your sketchbook; will be very helpful for all artwork. Even playful doodles can lead to provocative work later. Have fun! | | | |
| 389 | Some marks were lost due to incomplete assignments, while other work was excellent. | | | |

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| 390 | Continue improving efforts to always come to class prepared and ready to move ahead productively. \$'s mark in Musical Theatre is a reflection of participation, commitment and effort. Because this is an outcome based course (the performance of the musical itself), this is an estimated mark. | MUSIC | | |
| 391 | \$ is not meeting the criteria of the Actor's contract. Whether it be attitude, attendance, effort or project completion, \$ must commit to improvement to be successful in this course. | MUSIC | | |
| 392 | \$ is a very talented, dedicated performer. You contribute a great deal to the success of the class. Thank you! | MUSIC | | |
| 393 | \$ lacks the commitment and focus required for successful acting technique and at times hinders class progress. Make the decision to improve and you will! | MUSIC | | |
| 394 | Commercial Music students have participated in a variety of events this year. A highlight of this term has been our History of Rock show in December. Looking forward to more great shows. Keep up the great work! | MUSIC | | |
| 395 | \$ did not deliver the major term project. This significantly reduced the term mark. | MUSIC | | |
| 397 | Band 7 is progressing. \$ should now be comfortable assembling and cleaning # instrument as well as reading and playing # beginning 3 notes. Due to limited instructional hours, assessment is not available for this course. | BAND | Fine & Performing Arts | |
| 398 | This student is on an Adapted Individualized Education Plan (I.E.P.). | MISC | | |
| 399 | This student is on a Modified Individualized Education Plan (I.E.P.). | MISC | | |
| 400 | Meeting Requirements. | DPA | | |
| 401 | Not Meeting Requirements. | DPA | | |
| 402 | Students are now required to report daily physical activity. Please refer to our website, www.okm.sd23.bc.ca for information on how this can be reported. | DPA | | |
| 403 | Requirements met. | DPA | | |
| 404 | Requirements not met. | DPA | | |
| 405 | \$ demonstrated an excellent understanding of the concepts being taught. Studying your vocabulary and reviewing on a regular basis will help you maintain this excellent mark. Congratulations on your super work! | FRENCH | | |
| 406 | Hard work has resulted in a good mark. Bien fait! Continue to complete all your assignments and speak French with your partner/classmates during | FRENCH | | |

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| | oral exercises. | | | |
| 407 | Your participation is excellent and quizzes and assignments are completed with exceptional grades. | FRENCH | | |
| 408 | You have done well this term. Continue to complete all your assignments on time and speak French often. | FRENCH | | |
| 409 | Your effort to use French in class is commendable! | FRENCH | | |
| 410 | Please challenge yourself to speak French more in class. | FRENCH | | |
| 411 | \$ generally worked well this term, but had some difficulty with the concepts covered. Regular review and extra help would be beneficial. | FRENCH | | |
| 412 | \$ worked well this term. \$ could improve # percentage even more by studying for all quizzes and tests, and by doing regular review at home. | FRENCH | | |
| 413 | \$'s work this term was satisfactory. \$ could improve # mark even more by studying for all quizzes and tests. | FRENCH | | |
| 414 | \$'s work this term was satisfactory. \$ could improve # mark even more by studying for all quizzes and tests. | FRENCH | | |
| 415 | Unfortunately, \$'s mark suffered due to a low mark on a major project. This could be improved in the future by carefully reading all criteria and by putting in the required effort and time to produce a quality project. | FRENCH | | |
| 416 | \$'s mark suffered due to low test marks. Studying for French tests is very important in order for you to do your best. | FRENCH | | |
| 417 | \$ could have improved # mark by making up missed work due to absences. | FRENCH | | |
| 418 | Missing some classes has resulted in lost learning opportunities and lower achievement. | FRENCH | | |
| 419 | \$ must improve # work habits by studying for tests, completing assignments and focussing during class. | FRENCH | | |
| 420 | \$ could improve her work ethic mark by making sure all assignments are fully completed and handed in on time. As well, please try to speak French as much as possible with your classmates and teacher. | FRENCH | | |
| 421 | \$ could improve # work ethic mark by arriving to each class on time. | FRENCH | | |
| 422 | Memorization of key vocabulary and studying for tests and quizzes is essential to progress. This will help \$ improve # mark. | FRENCH | | |
| 423 | \$ has worked hard all year. Bien fait! I hope you will continue with French next year. It was a pleasure having you in my class! | FRENCH | | |
| 424 | Tests are written with support. | | | |

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| 425 | Some tests are written with support. | | | |
| 426 | \$ is working on a math principles 10 eschool course. \$ attends both in the LA room and at Central School. | LA | Special/Exceptional Education | |
| 427 | Please see attached Annual Instruction Plan for ESL Learners. | LA | Special/Exceptional Education | |
| 430 | Our lesson blog and student examples can be viewed at neilsonarts.ca. | FINE ARTS | Fine & Performing Arts | |
| 431 | Achievement in this course depends upon initiative, motivation, focus, willingness to experiment, and project completion. Come to class prepared with your supplies, and hand in all work online regularly. | FINE ARTS | Fine & Performing Arts | |
| 432 | \$\$s high potential as an artist is clear. Now work on focus, self-motivation and project completion so achievement matches ability. | FINE ARTS | Fine & Performing Arts | |
| 433 | We invite \$ to show you our online interactive music assessments where teachers, bands, and individuals collaborate to individualize assignments, set priorities, and create personalized testing. This aligns with our goals of peak performances at concerts. | BAND | Fine & Performing Arts | |
| 434 | This report is a snapshot of progress to date. Final grading in June does not average out the 4 terms. Instead, it will reflect highest earned achievement, proficiency, and ability, and students will be aware of their standing well before final grading. | BAND | Fine & Performing Arts | |
| 435 | This report is a snapshot of progress to date. Grading is paced to follow our performance goals. | BAND | Fine & Performing Arts | |
| 436 | The class has been working on individual monthly projects, Lunch At The Spot gigs, Random Acts of Musical Kindness and is getting ready to present Awake Fest, our 12 hour music festival on Feb. 28th. Check the OKM website for more info. | BAND | Fine & Performing Arts | |
| 437 | Senior Jazz had a very busy December, playing gigs at Mission Villas, The Lavender Farm, Bottega and the Capri Mall. We are now building our set list for Croatia and the BC Interior Jazz Festival in April. Stay tuned for performance date announcements! | BAND | Fine & Performing Arts | |
| 438 | We invite \$ to perform for you and then complete the interactive "April Snap-Shot Assessment" www.okmmusic.weebly.com | BAND | Fine & Performing Arts | |
| 440 | This mark may be inflated due to support on exams. | MATH | Mathematics | |
| 441 | This mark may be inflated due to support on one or more exams. | MATH | Mathematics | |
| 442 | This mark may be inflated due to one or more exams written in a support room. | MATH | Mathematics | |
| 450 | The Art rotations of VPA 7 introduce cooperative studio routines and personal explorations in creative design, using traditional media as well as digital processes. | ART | Fine & Performing Arts | |

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| 451 | In the first term of Art 9/10 students learned start-up routines for cooperative studio practices; while developing skills, exploring themes and trying some creative design strategies. | ART | Fine & Performing Arts | |
| 452 | In the first term of Art 11/12 we are establishing the groundwork for understanding and using art as a visual language; while discovering sources of inspiration, exploring processes, trying creative design strategies and considering relevant themes. | ART | Fine & Performing Arts | |
| 453 | \$ is an extremely able and enthusiastic member of the group who takes a keen interest in art and appears to enjoy and understand all aspects of the work. | ART | Fine & Performing Arts | |
| 454 | \$ shows great imagination and flair in visual arts and # work is always of a very high quality. | ART | Fine & Performing Arts | |
| 455 | \$ always shows great pride and care in # work and confidently explores new processes and strategies @ is introduced to. | ART | Fine & Performing Arts | |
| 457 | \$ produces imaginative artwork using various materials. | ART | Fine & Performing Arts | |
| 458 | \$ is particularly good at drawing using expressive line or light and dark values. | ART | Fine & Performing Arts | |
| 459 | \$ has demonstrated high potential as an artist. Continue to explore processes, add challenges and share ideas, always taking the initiative to excel. | ART | Fine & Performing Arts | |
| 460 | \$ is an able and conscientious member of the group who displays a real interest in art and appears to enjoy all aspects of the work. | ART | Fine & Performing Arts | |
| 461 | \$ contributes positively to the group, displays interest in art and demonstrates a growing understanding of the skills and concepts taught. | ART | Fine & Performing Arts | |
| 462 | \$ has taken positive steps to improve focus and productivity in art class. | ART | Fine & Performing Arts | |
| 463 | \$ started out the term with some work-ethic concerns which interfered with progress, but efforts, focus and cooperation have been improving. @ is now beginning to demonstrate very good potential in this subject. | ART | Fine & Performing Arts | |
| 464 | \$ enjoys art classes, but needs to take a little more time and care without rushing work. | ART | Fine & Performing Arts | |
| 465 | \$ needs to take more time over tasks to thoroughly explore processes and to create polished final pieces. | ART | Fine & Performing Arts | |
| 466 | We would like to see \$ put more consistent effort into preparation for class and project completion. | ART | Fine & Performing Arts | |
| 467 | \$ needs to continue developing increasing confidence when drawing or painting, taking pride in # work. | ART | Fine & Performing Arts | |
| 468 | \$ has demonstrated very strong artistic abilities although some work was not submitted. The high mark on this report is based on evidence from the | ART | Fine & Performing Arts | |

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| | best work for now. | | | |
| 469 | The next step for excellence in # senior art portfolio will be to add breadth, with even more openness to participate and complete class challenge exercises, while also continuing these exceptional personal creative explorations. | ART | Fine & Performing Arts | |
| 470 | The methodical care leads to very attractive results, but makes completion a challenge. Try experimenting with some broader, quicker processes to be able to complete foundation exercises; while saving perfect detail for favorite personal works. | ART | Fine & Performing Arts | |
| 471 | In the second term of Art 9/10 students expanded experiences with art media; trying printmaking, ceramics, and mixed-media processes. | ART | Fine & Performing Arts | |
| 472 | In the second term of Art 11/12 students continued foundations activities to explore design strategies and develop skills with art media. They also used creative processes to develop personal ideas for independent projects. | ART | Fine & Performing Arts | |
| 473 | It has been a true pleasure working with \$ in our Visual Arts class! | ART | Fine & Performing Arts | |
| 474 | \$ has learned to solve creative visual design problems with originality, using a variety of media, tools and creative strategies. | ART | Fine & Performing Arts | |
| 475 | \$ has made exciting progress experimenting with varied media and processes. | ART | Fine & Performing Arts | |
| 476 | Keep sketching, learning and creating art \$! It has been a pleasure working with you. | ART | Fine & Performing Arts | |
| 477 | \$ demonstrated creativity and good potential in art. Efforts were not always on track, but they improved as @ gained confidence and skills. | ART | Fine & Performing Arts | |
| 478 | \$ demonstrated creativity and excellent potential in art. Attendance and in-class work ethic were not always consistent, but @ made up for lost time with extra efforts outside of class to finish up some terrific designs. | ART | Fine & Performing Arts | |
| 479 | \$ demonstrated creativity and excellent potential in art. The overall mark is lower than expected for # ability, so project submission and/or attendance are areas to work on in the future. | ART | Fine & Performing Arts | |
| 480 | \$ is encouraged to continue exploring interests in visual arts. @ has demonstrated outstanding creative potential. | ART | Fine & Performing Arts | |
| 481 | \$ is encouraged to continue exploring interests in art. @ has demonstrated a flair for visual design. | ART | Fine & Performing Arts | |
| 482 | In the first term of this advanced course, \$ started building a personal portfolio with working drawings, plans and one or more finished pieces. Now @ will be expected to develop two to six more finished projects in # chosen media. | ART | Fine & Performing Arts | |

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| 483 | Sketchbook studies and an online portfolio should document the creative process. This will be a high priority in the final term. Please spend at least one hour per week drawing in your sketchbook outside of class time. | ART | Fine & Performing Arts | |
| 484 | \$ has already made excellent progress exploring themes and creating some unique and successful artwork. | ART | Fine & Performing Arts | |
| 485 | Congratulations on the selection of one of your pieces for the Art in Action show at the Kelowna Art Gallery! | ART | Fine & Performing Arts | |
| 486 | In the first term of our advanced Studio Art portfolio course, the focus is to develop initial varied explorations of a theme, preparing for the second term concentration. | ART | Fine & Performing Arts | |
| 487 | The portfolio should include observational drawings, collected inspiration resources, working drawings for idea development, and finished pieces. | ART | Fine & Performing Arts | |
| 488 | Sketchbook work and online documentation of the creative process require regular updates. | ART | Fine & Performing Arts | |
| 489 | In the first term of Art 9/10 we explored image development strategies considering elements and principles of design, while building confidence working with varied art media. | ART | Fine & Performing Arts | |
| 490 | In the first term of Senior Art Foundations, students explored transformational design strategies, media skills and creative visual problem solving. | ART | Fine & Performing Arts | |
| 491 | \$ shows confidence and strong artistic potential. | ART | Fine & Performing Arts | |
| 492 | \$ shows strong technical skill and a good eye for design. | ART | Fine & Performing Arts | |
| 493 | Continue working to develop authentic personal imagery inspired and developed through firsthand experiences. | ART | Fine & Performing Arts | |
| 494 | \$ has demonstrated good design skills and creative potential. Now it is important to work on productivity and focus. | ART | Fine & Performing Arts | |
| 495 | \$ shows good potential with chosen personal tasks. Now make improved connections to original project goals and the purpose of creative problems assigned. | ART | Fine & Performing Arts | |
| 496 | The next step for excellence in # senior art portfolio will be to support classwork with more studies, practice and documentation of inspirations outside of class time. | ART | Fine & Performing Arts | |
| 497 | Work done in class shows good potential. Assessment shows some high marks. Overall results may be lower due to some missing or currently incomplete pieces. | ART | Fine & Performing Arts | |

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| 498 | For this course there is a sketchbook component required to show drawing practice and idea exploration outside of class. \$ could benefit from submitting more of this type of work. | ART | Fine & Performing Arts | |
| 499 | There is no letter grade reporting for Band 7 at this time due to limited instructional hours. For full details about daily assessment, lessons, and learning supports, please see the OKM Music Website: okmmusic.weebly.com | BAND | Fine & Performing Arts | |
| 500 | A limited number of assessments have been marked at this time. As a linear class, the goal is to see progress in developing English skills throughout the year. Extra help is available at lunch and after school. | ENGLISH | English Language & Literature | |
| 501 | Thus far in Social Studies 7, we have completed a unit on Geography and have started our exploration of Archeology, which will lead into Ancient Civilizations. | SS | | |
| 502 | Thus far in Social Studies 8, we have completed a unit on Geography and have started our exploration of the collapse of the Roman Empire, which will lead into the Dark Ages. | SS | | |
| 503 | Thus far in Social Studies 9, we have completed a unit on Geography and have started our exploration of the collapse of the Roman Empire, which will lead into the Dark Ages. | SS | | |
| 504 | In photography 7, students have explored taking digital photos utilizing different angles. Good luck in Drama. | VPA | | |
| 505 | \$ is having trouble staying organized. Regular agenda use and support at home will help remedy this issue. Parent teacher conference is recommended. | | | |
| 506 | \$ needs to start taking more responsibility for his learning by being prepared when coming to class. Parent teacher conference is recommended. | | | |
| 507 | \$ is very disruptive in class. Parent teacher conference is recommended. | | | |
| 508 | Learning opportunities are being missed because of texting in class. This use of cell phones is interrupting the learning environment and lowering your academic achievement. | W.E.- INCLASS | | |
| 509 | This is a skills based course, and the focus was on building skills over time rather than snapshots of progress. As a result, much of the assessment weight has been placed on term two. | | English Language & Literature | |
| 510 | Social Studies 11 is a cumulative course with a provincial exam. This term we covered the Second World War, Modern Canada, Canadian Government, and Human Geography. | | Social Sciences & History | |
| 511 | This is a final class mark, but please remember that | | Social Sciences & | |

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| | marks will be updated when the provincial exam results are released. | | History | |
| 512 | History 12 is a cumulative course. This term we covered the causes of the Second World War, the Second World War, and the Cold War with additional regional concentrations on the Middle East, India and China. | | Social Sciences & History | |
| 513 | Social Studies 11 is a cumulative course with a provincial exam. This term we covered the Boom and Bust of the Interwar Period and the Second World War. | | Social Sciences & History | |
| 514 | Social Studies 10 is a cumulative course. This term we covered the Rebellions of 1837 and Responsible Government, plus Confederation. | | Social Sciences & History | |
| 515 | Grad Council is a cumulative course, responsible for planning student involvement in Grad 2015. Upcoming events include our Grad Variety Show, which is showing at the Kelowna Community Theatre on February 24th. | | | |
| 516 | This mark is based on self, peer, and teacher evaluations. | | | |
| 517 | In English we have continued to work on reading, writing and oral language strategies. A major assessment this term was the Environmental "Lorax" Project, which focused on building connections and developing research skills. | | English Language & Literature | |
| 518 | Students are reminded that 30 minutes of reading should be completed on regular basis at home. | | | |
| 519 | To improve English mark, please continue to work on your daily reading at home, using strong descriptive vocabulary, adding depth to your ideas, and proof reading your written work. | | | |
| 520 | This term in Social Studies 7, we have completed our unit on the Ice Man, which is the oldest mummified body ever discovered and started our unit on Ancient Mesopotamia. | | Social Sciences & History | |
| 521 | This term in Social Studies 8, we have completed our unit on Engineering the Roman Empire, the reasons for its collapse and have started exploring the Dark Ages. | | Social Sciences & History | |
| 522 | Thus far in Social Studies 9, we have completed our exploration on the English Civil War, French Revolution and the Industrial Revolution. | | Social Sciences & History | |
| 523 | To improve your mark in Social Studies, please review material on a regular basis and work on test preparation. | | Social Sciences & History | |
| 524 | Work ethic mark is affected by off-task behavior in class. Remember to make choices that are beneficial for your learning. | | | |
| 525 | In photography 7, students have explored different | | | |

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| 526 | methods of improving their digital photography skills. Fantastic work this term, your photos demonstrated your natural talent as a young photographer. Congratulations on your hard work. Good luck in Drama! | | | |
| 527 | Mark was affected by missing/late assignments. Please remember that help is available at lunch for extra support. | | | |
| 528 | Great work this term, your photos demonstrated your improving talent as a young photographer. Good luck in Drama! | | | |
| 529 | Some assignments are not handed in and/or incomplete. | | | |
| 530 | To view \$'s achievements and progress this term, ask \$ to share # on-line FreshGrade portfolio with you. | | | |
| 531 | Although you are playing well, it is necessary for you to fluently read your notes and rhythms to achieve an A in band class. | | | |
| 600 | Based on your current grade and work ethic, I recommend you take Foundations & Pre-Calculus Math 10 as your next math course. See the Course Planning Guide for further information. | | Mathematics | |
| 601 | Based on your current grade and work ethic, I recommend you take Apprenticeship & Workplace Math as your next math course. See the Course Planning Guide for further information. | | Mathematics | |
| 602 | Based on your current grade and work ethic, I recommend you take Foundations Math as your next math course. See the Course Planning Guide for further information. | | Mathematics | |
| 603 | Based on your current grade and work ethic, I recommend you take Pre-Calculus Math as your next math course. See the Course Planning Guide for further information. | | | |
| 605 | Social responsibility, focus and the ability to work in an unstructured environment are keys to success in theatre class. Your mark will improve as you improve in these areas - you can do it! | | Fine & Performing Arts | |
| 606 | Daily Physical Activity is a Ministry of Education requirement. | | Physical Education | |
| 607 | We encourage students to make healthy choices and stay active. | | Physical Education | |
| 608 | Monthly tracking sheets are submitted to the main office. | | Physical Education | |
| 609 | Forms for Nov, Dec, and Jan are represented on this reporting period. | | Physical Education | |
| 610 | This student is still working towards meeting the outcomes for Work Experience 12. \$ has completed the training plan; however, I am still waiting for | | | |

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| 611 | him/her to complete 100 hours of work experience and the "white" Work Experience reflection booklet. This student is still working towards meeting the outcomes for Work Experience 12. \$ needs to complete the "yellow" training plan, hand it into me, work 100 hours, and then complete the "white" reflection booklet to receive credit for this course. | | | |
| 612 | You are to be commended for your excellence in work habits, performance, and commitment to the choir. Well done! | | Fine & Performing Arts | |
| 613 | Your work habits, performance and commitment are satisfactory. | | Fine & Performing Arts | |
| 614 | Unexcused absences have affected your grade this term. A stronger resolve for next term will ensure success. | | | |
| 615 | This mark reflects Grade 8 BC Performance Standards for Reading and Writing. | | English Language & Literature | |
| 616 | \$ has successfully completed first term exploratory assignments for this course. | | | |
| 617 | Next term enrichment students will take unique leadership roles at OKM. | | | |
| 618 | Continue challenging yourself to push limits. You have tremendous potential! | | | |
| 619 | It has been a pleasure working with \$ in the Enrichment elective for HCE9. | | | |
| 620 | It has been a pleasure working with \$ in the Enrichment elective for Planning 10. | | | |
| 621 | @ showed initiative, exercised divergent thinking skills and set some new goals. Great work! | | | |
| 622 | @ has demonstrated high potential. Continue to add challenges, always taking the initiative to excel. | | | |
| 623 | \$ is encouraged to check # ESchool account for updates on course progress. \$ should develop a plan for completing the course before the end of May. | | | |
| 624 | Difficulties in math arise from some weaknesses in basic skills. Please continue to review these math concepts in your learning assistance class. | | | |
| 625 | This mark reflects Grade 10 BC Performance Standards for Reading and Writing. | | English Language & Literature | |
| 626 | The spring show was a great success! Thanks for your hard work and congratulations! | | | |
| 627 | Students have been tracking and recording their Ministry Daily Physical Activity through the main office for this term and until the end of the year. Requirement Met or Requirement Not Met will be issued on the June report card. | DPA | | |
| 628 | Based on your current grade and work ethic, I recommend you take Apprenticeship and Workplace Math as your next math course. See the Course | MATH | Mathematics | |

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| | Planning Guide for further information. | | | |
| 629 | Handing in and/or completing all assignments would help improve achievement. | ASSIGN | | |
| 630 | At this point in time, French 7 students have only attended French class for 35 minutes every second day. Therefore, it is too early to provide an accurate mark based on quality assessment. | | | |
| 631 | Grad Council is a cumulative course that is responsible for planning student involvement in Grad 2015. Assessment will begin in the second term with self, peer, and teacher evaluations. | | Other | |
| 524 | Total Comments | | | |